

聖德蘭幼稚園



香港中文大學 教育學院
大學與學校夥伴協作中心

「遊戲·學習·成長」計劃
經驗分享會 23/6/2018



- 南區：赤柱
- 非本地課程
- 學生來自外籍家庭
- K1 & K2
- 慣常以遊戲進行教學
- 重視戶外學習及體驗 (參觀、遠足、沙灘等)



學校背景

- 課程設計根據本園辦學宗旨，致力實踐天主教教育核心價值，秉承**基督愛與服務精神**，以**生命教育**培育幼兒建立積極、正面的價值觀。
- 教學課程著重**<以兒童為本>**，配合幼兒的**生活經驗、興趣及能力**，結合本年度關注事項，把**遊戲元素**融入教學活動，加強幼兒的**表達能力及創造思維**，以促進全人發展。

課程設計理念

聖德蘭幼稚園 主題架構圖 幼兒班:世界各地-遊戲



- 課程設計理念
- 總目標
- 切入遊戲
- 副題

架構圖-BALL



切入遊戲

幼兒帶了不同類型的球回校分享



幼兒在探索波不同的大小、顏色、圖形、特性等，有個別幼兒在自創玩波遊戲，如把波推給友伴、互相傳遞，也有幼兒在扮演籃球員等

一起玩，一起長大



幼兒運用肢體操弄不同的球



幼兒享受踢足球的樂趣



幼兒練習簡單的控球技巧

- 1) 幼兒透過踢足球，學習基本的規則，如輪流踢波、合作、安全意識、只可以用腳踢、服從球證的判決及接受後果。
- 2) 幼兒過程中漸懂得以適當的方法表達自己的情緒。
*由自我中心 (我的波) → 自己與角色轉換 (我們的波，互相分享)

幼兒享受觀看足球，並主動為友伴喝采



家長參與幼兒課堂的活動

幼兒在玩乒乓球遊戲中嘗試提出新的玩法，如把乒乓球放在桌上推滾、自我安排玩伴等。

幼兒這些行為可見他們的創意及解決問題的能力。

幼兒探索乒乓球的玩法



幼兒與友伴一起輪流進行球類遊戲





幼兒自選球後，透過猜想、求證、觀察及表達對球的浮沉概念



幼兒在探索不同球的圖案



幼兒的作品各具特色，能展現幼兒的獨特創意。



在真實的足球場踢波，讓幼兒能探索運用肢體的適應能力及空間概念



幼兒與友伴握手表示友好關係，展現運動精神



幼兒模仿守門員，表現認真投入



At Home (To be filled in by parents)

Parents' Comments: For all the kids it was great with all the ball games activities. My son is fond with table-tennis because he has brother play that every week, and therefore he likes that too. We're very happy to see he has having fun & learn so much at school. Hope they will continue to learn & pay attention & participate in class. Thanks E.

LEARNING CONTENT

Religion	Story of Healing of Cana
Language	Introduction: How to use the book
Mathematics	Competition: How to use the book
Early Childhood	Competition: How to use the book
Mathematics	Competition: How to use the book
Physical Education	Competition: How to use the book
Self and Society	Competition: How to use the book
Nature and Living	Competition: How to use the book
Arts and Creativity	Competition: How to use the book

CHILDREN'S PERFORMANCE RECORD

1. In the garden and playground	2. In the garden and playground
3. In the garden and playground	4. In the garden and playground
5. In the garden and playground	6. In the garden and playground
7. In the garden and playground	8. In the garden and playground
9. In the garden and playground	10. In the garden and playground

At Home (To be filled in by parents)

Parents' Comments: My daughter loves soccer and keep talking & playing with that this week. She remembered & talked about goals and taught us how to play! I'm glad she got back to the schooling schedule and I hope she will be able to participate more this year. Thanks E.

At Home (To be filled in by parents)

Parents' Comments: My son loves all ball games and keep talking about basketball, volleyball & soccer. I hope he did compete during game time, as sometimes he did would want to know how to play. I forgot the paper rules & sharing this week. He was very happy to teach everyone how to play. Thanks! E. She was very happy to teach everyone how to play. Thanks! E.

家長回應

Centre for University and School Partnership
Faculty of Education, The Chinese University of Hong Kong

PLAY + LEARN + GROW 2017-2019

PRS St. Teresa's Kindergarten
2018 Adventure Day

Date: 20 April 2018
Time: 09:00-12:00
No. of Attendance: 21
No. of Feedback: 10

Feedback from Parents:

1. Thank you for a better understanding of the new theme.
2. Thank you for today. We loved working together & Charlotte loved showing me how much she knew about Stanley. The music making was fun!
3. We really enjoyed the activities, thanks.
4. We had lots of fun, happy that it didn't rain!
5. Amazing activities we really enjoyed it!
6. Lots of fun! Great idea to use the recycled materials.
7. Great day! We enjoyed all of it.
8. Raffy loved making & playing his instrument. Raffy missed Mads today. Raffy likes the kicking arrow.
9. Artistic. So much fun.
10. This was a very fun and interactive day, we had a blast!

11. Fun and creative.

12. Great day, we enjoyed it and learned a lot about teamwork and bonding as a team, thanks.

13. Perfect activity! Kids and adults had a terrific morning! Thank you!

14. Great to get the kids leading the treasure hunt. Usual enthusiasm from the teachers. Good job.

15. Great & fun, we enjoyed it so much and the beautiful scenery of Stanley.

16. It was a wonderful way to engage the children in outdoor play and exploration. Thank you for a fun morning!

17. Great enthusiasm, thank you teachers for organizing. Please be more on time and eliminate 'dead time' next event.

18. Great day, thank you. Loved the challenges. Maybe needed less time to make the instruments and prepare songs.

19. 我們開心 - 下次再參加活動



表達能力

- 懂得運用肢體語言表達感受(如為隊員打氣等)
- 透過角色扮演(足球員、球證、守龍門等)，幼兒能以語言表達個人的需要及意見
- 懂得溝通技巧和與人合作的重要性



創造思維及解難能力

- 探索不同的球及玩法
- 能自創玩波遊戲，如用波擲向目標、雜耍等

情緒管理

- 懂得管理自己的情緒、接受後果及掌握因果關係
- 願意與人分享
- 情緒管理有顯著改善及能享受遊戲的樂趣

幼兒的成長

知識：

- 具體清晰的課程發展方向 (配合校情、關注事項、學習目標等)
- 深化遊戲為本的活動設計及策略
- 對遊戲為策略的改變及成長(教學→建構; 個別→團討)
- 對幼兒的發展有深入的瞭解 (如情緒、語言表達、解難能力等)

技能：

- 多元思維：歸納、批判、創意思維
- 帶領遊戲後團討的技巧：聚焦、追問
- 能依據 3E (EXPLORATION, EXPRESSION, EMPOWERMENT) 學習成效作反思：具體、引用憑證

態度：

- 開放及接納
- 協作交流：共同商議，集思廣益

T ogether
E veryone
A chieves
M ore



* 老師最欣賞幼兒專注投入活動、願意與人分享、情緒管理有顯著改善

課程領導及教師的成長

一起玩，一起長大

THANK YOU !

